

Wildwood School Service Agreement

This agreement identifies the critical responsibilities that must be agreed to by both the Parents/Guardians and Wildwood School.

Wildwood School (herein called The School) agrees:

To work continuously to educate and support students to “develop skills to live, work and recreate at their highest level of independence” in accordance with its mission.

To follow the student’s Individualized Education Plan (IEP) and to discuss with Parent/Guardian and District any recommendation changes.

To develop and implement a program designed to reduce student maladaptive behaviors and to increase adaptive functioning.

To work toward the student’s essential outcomes by providing appropriate instruction and measuring progress toward the achievement of IEP goals.

To provide regular progress reports on IEP goals to the Parent/Guardian and District.

To identify and address with Parent/Guardian and District, as early as possible, any concerns regarding The School’s capacity to continue to meet the needs of the student.

Parent/Guardian agrees:

To sign and return all required enrollment paperwork to The School no later than one week prior to the projected start date.

To communicate on a regular basis with The School team to ensure the best possible outcome for the student.

To be a supportive member of The School team to educate their son or daughter to “develop skills to live, work and recreate at their highest level of independence.”

To support The School team in developing programs designed to reduce maladaptive behavior and increase adaptive functioning.

To inform The School if the student will be absent and send a written excuse when the student returns.

To ensure all immunizations are kept up to date and to provide The School with any new medical information and documentation.

To provide The School the most up to date information regarding the Parent/Guardian emergency contact information and all phone numbers including cell phone numbers, as well as a person’s name and phone number to contact in the event that the Parent/Guardian can not be reached.

The above document has been read, discussed and signed prior to student admission by the Parent/Guardian.

Student Name _____

Signature of Parent/Legal Guardian

Date

Printed Name

Relationship

Witness

Date