

WILDWOOD SCHOOL STUDENT AND FAMILY SERVICES CONTINUUM

ELEMENTARY LEVEL:

OUTCOME: Gathers Information about Disability and Services Available to Child and Family

THINGS TO CONSIDER:

- Consult Department of Social Services to determine possible eligibility for Social Security Insurance, Medicate, etc.
- Attend “Front Door” Orientation
- Establish working relationship with an agency to complete paperwork needed to establish OPWDD eligibility
- Begin work with assigned Medicaid Service Coordinator to explore service options and advocate to avail child of all possible resources



INTERMEDIATE AND HIGH SCHOOL LEVELS:

OUTCOME: Begin the Examination of the Transition Process and Work on Preliminary Plans for Child’s Future

THINGS TO CONSIDER:

Intermediate (Age 12):

- Work with educational team to begin to think about educational goals, employment goals, and living arrangements
- Begin to examine with team what child needs to learn and work on to achieve future goals
- Complete parent interview form for inclusion in transition section of IEP and every year after this

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High School (Ages 14 – 18):

- Gather information on educational/training opportunities, i.e., Community Learning, TASC, occupational education/tech school, adult education, College life skills program, community college
- Consider employment and volunteer opportunities, i.e., supported employment, pre-vocational program, day habilitation, CSS, competitive employment
- Explore possible living arrangements, i.e., home with family, home with family with support services, community residence, supported apartment independent living in community
- Attempt to stay knowledgeable about political and economical trends that may affect options and therefore planning
- Expand planning to include financial planning, i.e., trusts, wills, etc.
- At age 18: Student automatically becomes own guardian unless legal steps are taken. May need to establish guardianship or health care proxy and/or power of attorney
- Males register for selective service at 18, regardless of disability (can apply for exemption if/when a draft is instituted)
- Inquire as to eligibility for SSI/SSDI income at age 18 and review health insurance coverage
- May want to encourage student to exercise right to vote at age 18

YOUNG ADULT LEVEL

OUTCOME: Establish Post-Educational Goals and Services and Build a Network of Support within the Community

THINGS TO CONSIDER/TASKS:

- Encourage increased independence and responsibility for decision-making
- Involve student in information gathering and decision making regarding his or her own future
- Build network for individual, i.e. recreational opportunities to enjoy with peers, finding groups to support young adult interests, keeping in mind their ability to be involved in social relationships, dating, etc.
- Assist student as needed to determine post-educational goals for education/training, employment/volunteer and living arrangements
- Work with others in community to create a plan that most closely achieves goals